

**USING TOTAL PHYSICAL RESPONSE TO TEACH ENGLISH  
FOR MENTAL RETARDATION STUDENTS IN SPECIAL  
SCHOOL OF PALANGKA RAYA**



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**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA  
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**USING TOTAL PHYSICAL RESPONSE TO TEACH ENGLISH  
FOR MENTAL RETARDATION STUDENTS IN SPECIAL  
SCHOOL OF PALANGKA RAYA**

**THESIS**

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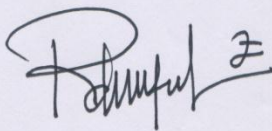
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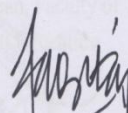
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## MOTTO AND DEDICATION

*“Sesungguhnya Allah tidak akan mengubah nasib suatu kaum  
hingga mereka mengubah diri mereka sendiri”.*

(Q.S. Ar-Ra’d:11)

This thesis is dedicated to:

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valuable endless prayer, sacrifice and support. And my beloved Brother  
Muhammad Rahman Ikhwan Saputera, my Sister Nabila Amelia Rizki, and My  
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## DECLARATION OF AUTHORSHIP

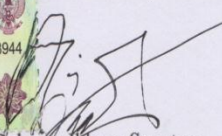
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Yours Faithfully  
  
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# **USING TOTAL PHYSICAL RESPONSE TO TEACH ENGLISH FOR MENTAL RETARDATION STUDENTS IN SPECIAL SCHOOL 1 OF PALANGKARAYA**

## **ABSTRACT**

Saputera, M. Rahman Ikhsan. 2017 *Using Total Physical Response To Teach English For Mental Retardation Students In Special School 1 Of Palangkaraya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) Dra. Halimah, M.Pd (II) Aris Sugianto, M.Pd.

**Keywords:** Method, Total Physical Response , Mental Retardation Student.

This Research Focus on Total Physical Response being the right method to to teach English for mental retardation students, because students can hear and see the movement of the material being taught teachers and also students become more active in class by following the movements of the teacher explains.

The research uses descriptive qualitative design. The study was conducted in grade IX SMPTR SLBN 1 Palangka Raya, research data obtained by observation, interviews and questionnaire to one teacher an 10 students of class IX Mental Bacwardness.

The result obtained is that be influence of the TPR method to mental retardation children in learning English is very good in helping students understand the lessons and make them move active in learning the English language.

# **MENGGUNAKAN TOTAL RESPONS FISIK UNTUK MENGAJARKAN BAHASA INGGRIS UNTUK MENTAL RETARDATION MAHASISWA DI SEKOLAH KHUSUS 1 PALANGKARAYA**

## **ABSTRAK**

Saputera, M. Rahman Ikhsan. 2017 Menggunakan Total Respon Fisik untuk Mengajar Bahasa Inggris Bagi Siswa Retardasi Mental Di Sekolah Khusus 1 Palangkaraya. Skripsi, Jurusan Pendidikan Bahasa, Fakultas Keguruan dan Ilmu Pendidikan, Institut Agama Islam Negeri Palangka Raya. Penasihat: (I) Dra. Halimah, M.Pd (II) Aris Sugianto, M.Pd.

Kata kunci: Metode, Total Respon Fisik, Siswa Retardasi Mental.

Penelitian ini berfokus pada Total Physical Response menjadi metode yang tepat untuk mengajar bahasa Inggris bagi siswa keterbelakangan mental, karena siswa dapat mendengar dan melihat pergerakan materi yang diajarkan guru dan juga siswa menjadi lebih aktif di kelas dengan mengikuti gerakan guru menjelaskan.

Penelitian ini menggunakan desain deskriptif kualitatif. Penelitian dilakukan di kelas IX SMPTR SLBN 1 Palangka Raya, data penelitian diperoleh dengan observasi, wawancara dan kuesioner kepada satu guru dengan 10 siswa kelas IX Mental Bacwardness.

Hasil yang diperoleh adalah bahwa pengaruh metode TPR terhadap keterbelakangan mental anak dalam pembelajaran bahasa Inggris sangat baik dalam membantu siswa memahami pelajaran dan membuat mereka bergerak aktif dalam belajar bahasa Inggris



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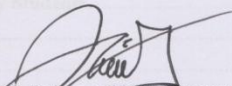
The writer would like to express his sincere gratitude to Allah SWT., for the blessing bestowed in his whole life particularly during the thesis writing without which this thesis would not have come to its final form. Sholawat and salam always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true.

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Palangka Raya, March 30<sup>th</sup>, 2017  
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